



# ASD-S District Improvement Plan

**Lead, learn, and grow.**

ASD-S will create the most engaging, equitable, and high achieving learning environments for all.

November 2023

# Four Principle Themes

## + **Belonging**

All learners and staff will be safe and belong in our learning community.

## + **Achievement**

Support the conditions for all learners and staff to achieve.

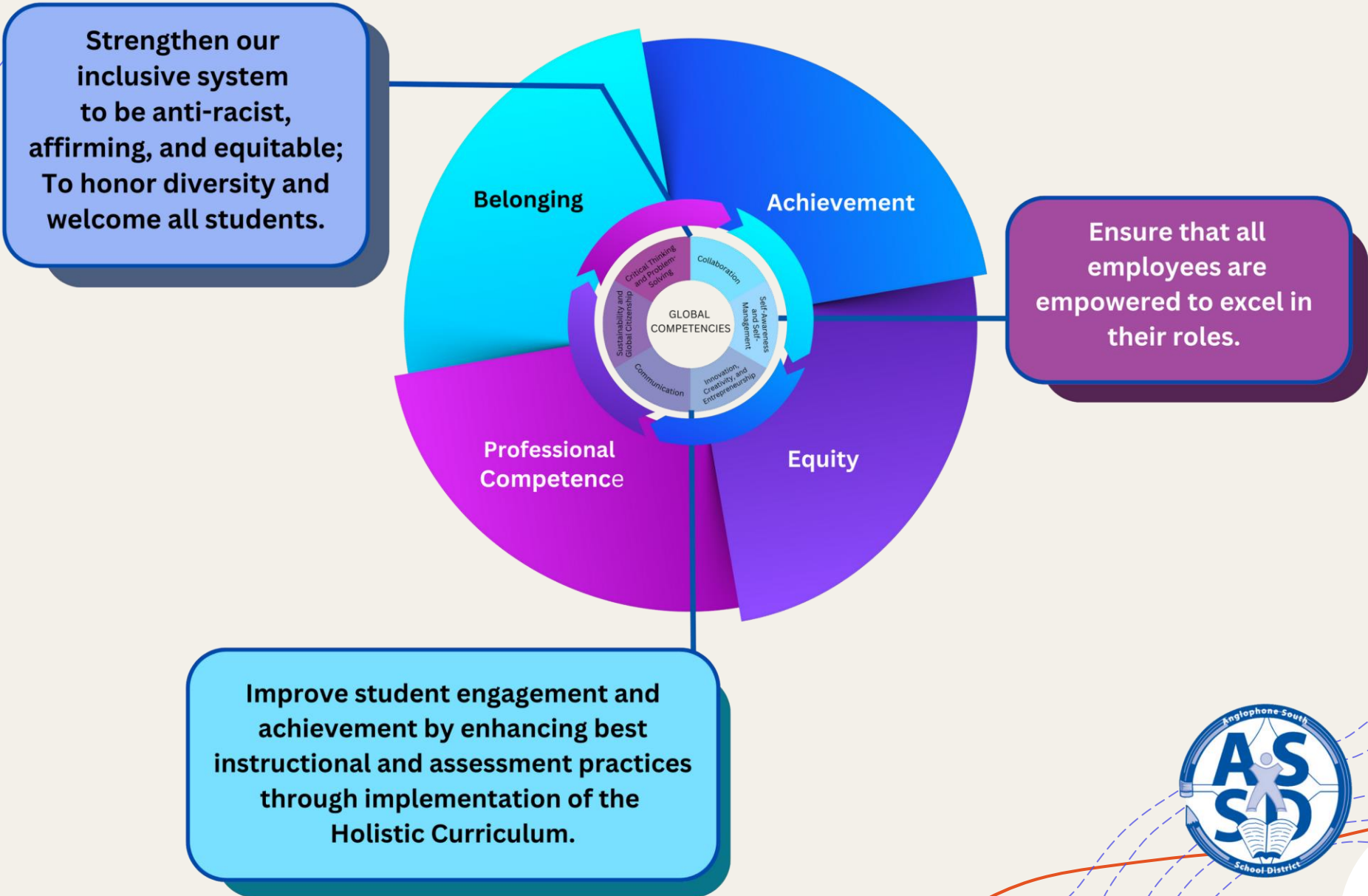
## + **Professional Competence**

All staff will fulfill their professional competence and leadership potential.

## + **Equity**

All learners and staff will experience equity in our learning and working environments.

# District Improvement Plan 2023-24



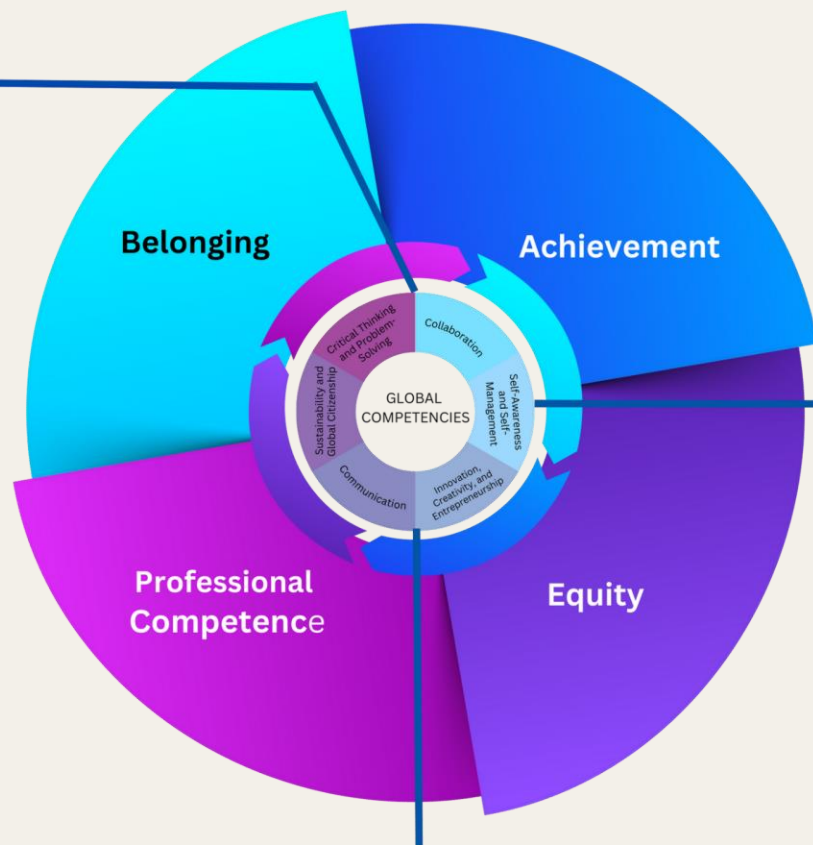
# Goals

1. Ensure that all employees are empowered to excel in their roles.
2. Strengthen our inclusive system to be anti-racist, affirming, and equitable; To honor diversity and welcome all students.
3. Improve student engagement and achievement by enhancing evidence based instructional and assessment practices.

# District Improvement Plan 2023-24

**Strengthen our inclusive system to be anti-racist, affirming, and equitable; To honor diversity and welcome all students.**

- See measurable improvement on equity throughout the system by directly addressing systemic discrimination, including systemic racism, sexism, homophobia, and transphobia
- Cultivate a sense of belonging and inclusivity that empowers and honors all learners through the Bridging Program
- Ensure all students are reflected in curriculum and curricular resources and receive equitable learning opportunities



**Ensure that all employees are empowered to excel in their roles.**

- Action new teacher professional growth through personalized professional support
- See measurable improvement in teacher competency in planning for students with learning exceptionalities
- See measurable improvement in ESS teacher competency in job specific skill areas
- Build leadership capacity in systems' leaders through personalized professional support

**Improve student engagement and achievement by enhancing best instructional and assessment practices through implementation of the Holistic Curriculum.**

- Support all teachers' efforts to customize personalized student learning targets using Plan, Do, Check, Act methodology
- Increase system capacity to implement the Holistic Curriculum pedagogies and tenets through instructional coaching and personalized professional learning



# Specific Measures

- + Student Survey Data (Grades 4-12) – related and school connectedness.
- + Teacher Perception Survey Data.
- + Assessment Data (District and Provincial).
- + Attendance Data.

*Note: The work that will happen to support the goals will be measured for impact.*